**A Kid’s Life in Bibb City**

Life in Bibb City changed a lot for children over the last 100 years. This scavenger hunt helps you find out how more about kid’s lives in Bibb City.

1. What year did the mill open? ______?
   (Clue: look for the panel with the ** photograph)

2. Before 1930, how long did people work in the mill each day? ______
   (Clue: find the panel with the ** photo)

3. How hot did it get in the mill? ______
   (Clue: find the panel with the picture of the boy on the loom.)

4. What did it become illegal to hire children under the age of 16 in the mill? (Clue: look for the ** picture).
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4. When summertime came along what sort of things did kids do in the 1950s? Identify at least two activities ________________
   (Clue: look for the panel with the ** photograph)

5. Which time period would you rather have been a kid in: 1900 or 1950?

6. When did the mill close? (Clue: Find the panel with the ** photograph to find your answer.)

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**Interviewing**

Both this exhibit and the play that you will watch about Bibb City are based on real interviews. Interviewing is a great technique to learn more about the history of you, your family members, neighbors, and friends.

**Tips**

- Create the questions you want to ask before the interview so you don’t forget to ask any during the discussion.
- Phrase your questions in an open ended way so that your subject will have to answer with more than a “yes” or “no” answer.
- Remember, you are there to listen. Try not to interrupt your subject.
- Use photos or items from the past as conversation starters.
- Holidays and family reunions are a great time to interview. Try to talk to people as a group so they can fill in each other’s gaps.

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10 c a swim for kids in the summer. (*Bibb Recorder*, August 1951)
What was it like to be a kid in Bibb City?
Come and find out . . .